

bridge the cri

Date: 9th May 2025

To: ISAAAC Board to be published on ISAAAC Website under GOVERNANCE Subject: Official Approval of the Gender Equality Plan (GEP) 2025-2028

Dear ISAAAC Association,

I am pleased to formally approve the **Gender Equality Plan (GEP) 2025-2028** for **ISAAAC Global New Generation Think Tank**. This document reflects our steadfast commitment to fostering an inclusive, equitable, and diverse environment in alignment with **Horizon Europe standards** and our institutional values.

Key Commitments

- Governance & Accountability: Establishment of a Gender Equality Task Force to oversee implementation and ensure transparency through annual public reporting.
- Structural Reforms: Adoption of gender-balanced selection panels, inclusive research practices, and policies to close leadership gaps (*40% women in leadership by 2028*).
- Cultural Change: Mandatory training on unconscious bias, anti-harassment protocols, and flexible work arrangements to support work-life balance.

Formal Endorsement

By signing this letter, I confirm that:

- The GEP is an official institutional policy, published on ISAAAC's website and linked to all grant applications.
- ISAAAC will allocate dedicated volunteer resources (Task Force, Gender Advisor) and leverage partnerships (e.g., GEAR tool) for implementation.
- Progress will be monitored annually via sex-disaggregated data and adjusted as needed to meet targets.

Signed, Dr. Domingo Sánchez Zarza President

ISAAAC Global New Generation Think Tank

Date: May 9th 2025

Location: Salamanca, Spain



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Attachment:

Full GEP 2025-2028 Document

Optional Addendum for Internal Use

For staff/board dissemination:

"This GEP is a living document. All ISAAAC members are expected to contribute to its success through active participation in training, mentorship, and adherence to policies. Together, we can build a fairer future for research and innovation."

Appendices

- A. Full workforce statistics (2025 baseline)
- B. Horizon Europe compliance checklist
- C. Training module syllabi